



## Curriculum Statement of Intent

### Intent

*What are we trying to achieve here with, and through, the curriculum?*

At The College Nursery we are intended to achieve independence, choice, collaboration and personal discovery in all areas of learning. We want our children to see the wonder of the world. To be adventurers investigators, as well as supporting them to be confident and caring members of our community.

### Implementation

*So, how are we going to deliver this?*

At The College Nursery we use the Early Years Foundation Stage Curriculum (EYFS) to support children's learning and explorations, we believe that the EYFS provides a solid foundation for children to become lifelong learners. Engagement and interaction from parents and carers supports practitioners in creating knowledgeable starting points for all children, as well as promoting and developing positive and secure relationships. This is embellished and deepened further throughout each activity, each adventure, each new experience, but at the heart of this is children being exposed to many quality experiences with a large element of choice and need for independent thinking. To enable our intent to be embedded within our daily practice we ensure our staffing team is supported and encouraged to further their own learning and development.

### Impact

*What difference is our curriculum and learning and development plan making to our children?*

The impact of our curriculum delivery is measured in a number of ways, such as ongoing observations and assessment of the children within our care. These help us monitor progress of each individual child as well as supporting us to evaluate the quality of the learning provision we are offering. We constantly assess what we offer including, resources, layout of rooms, levels of engagement, staff interactions, and quality of teaching in all areas. By doing so, this helps us to ensure we are meeting the needs of all of the children. We also measure our impact by seeing how well our pre-school children are prepared for transition to school. We observe the values, skills and attitudes that have been embedded during their time with us, and the attributes that will continue to support them, as they continue along their lifelong learning journey.

Ongoing development of the Nursery – Every day, self evaluation of the Nursery enables us to highlight our strengths and what we do well, but also identify areas for further improvement. This is implemented through staff meetings, supervisions and staff observations.